

Catch up quickly

Within the **National Curriculum (page 9 for English)**, it states that 'if children by the end of year 1 are still struggling to decode and spell need to be taught to do **this urgently through a rigorous and systematic phonics programme so that they catch up rapidly**'.

We analyse data and ensure that we target children who did not achieve the year 1 phonics screening check; we hear them read **without exception daily**.



We have differentiated groupings; these are fluid and the children move around according to their needs. We know our children very well.

Children are supported to 'catch up' by working in very small groups, working with the class teacher and through constantly checking their understanding before amending any provision.

'Reading' is a weekly agenda item at staff meetings.